

CORE@TCA SIDE BY SIDE STANDARDS
Kinder/1st Grade/2nd Grade
Essential Standards
Language Arts

Based on State Key Content Standards, compiled by Pulliam Group

Strand	Standard Kinder	Standard 1 st Grade	Standard 2 nd Grade
Reading Word Analysis, Fluency, and Systematic Vocabulary Development	<p>Concepts about Print</p> <p>1.1. Identify front and back of a book and left to right orientation</p> <p>1.4. Recognize that sentences are made up of words and works of letters</p> <p>1.5. Distinguish letters from words</p> <p>1.6. Recognize and name all upper and lower case letters of the alphabet</p> <p>Phoneme Awareness</p> <p>1.7. Track and represent the number, sameness/difference, order of 2 & 3 isolated phonemes</p> <p>1.8. Track and represent changes in simple syllables and words as phonemes are changed</p> <p>1.9. Blend vowel-consonant sounds orally to make words or syllables</p> <p>1.10. Identify and produce rhyming words</p> <p>1.11. Distinguish orally stated one-syllable words and separate into beginning or ending sounds</p> <p>1.12. Track auditorily each word in a sentence and each syllable in a word</p> <p>Decoding and Word Recognition</p> <p>1.14. Match all consonant and short-vowel sounds to appropriate letters</p> <p>1.15. Read simple one-syllable and high frequency words (sight words)</p> <p>1.16. Understand that as letters change in a word, so do the sounds</p> <p>Vocabulary Development</p> <p>1.7. Identify and sort common words in basic categories</p> <p>1.8. Describe common objects in specific language</p>	<p>Concepts about Print</p> <p>1.1. Match oral words to printed words</p> <p>1.2. Identify title and author of a reading selection</p> <p>1.3. Identify letters, words, and sentences</p> <p>Phoneme Awareness</p> <p>1.4. Identify initial, medial, and final sounds in single syllable words</p> <p>1.5. Distinguish long and short vowel sounds in orally stated words</p> <p>1.6. Create and state rhyming words, including consonant blends</p> <p>1.7. Add, delete, or change target sounds to change words (cow to how)</p> <p>1.8. Blend two to four phonemes into recognizable words</p> <p>Decoding and Word Recognition</p> <p>1.10. Generate the sounds from all the letters and letter patterns and blend into words</p> <p>1.11. Read common irregular sight words</p> <p>1.13. Read compound words and contractions</p> <p>1.14. Read inflected words and words in common word families</p> <p>1.16. Read with fluency (sounds like natural speech)</p> <p>Vocabulary Development</p> <p>Classify grade-appropriate categories of words</p>	<p>Decoding and Word Recognition</p> <p>1.1. Recognize spelling patterns (e.g., diphthongs, special vowel patterns)</p> <p>1.2. Apply knowledge of basic syllabication</p> <p>1.3. Decode 2-syllable nonsense words and multi-syllable words</p> <p>1.4. Recognize common abbreviations (e.g. Jan., Sun.)</p> <p>1.5. Identify and correctly use regular (-s, -es, -ies) and irregular plurals (fly/flies, wife/wives)</p> <p>1.6. Read aloud fluently and accurately and with appropriate intonation and expression</p> <p>Vocabulary Development</p> <p>1.7. Understand and explain common antonyms and synonyms</p> <p>1.8. And 1.9 Use knowledge of compound words and prefixed/suffixes to predict the meaning of unknown words.</p> <p>1.10. Identify common multiple meaning words</p>
Comprehension And Literary Analysis:	<p>2.1. Find title, author, and illustrator of a book</p> <p>2.2. Use pictures and context to predict story events and content</p> <p>2.4. Retell familiar stories and answer questions about the story</p> <p>2.5. Ask and answer questions about essential elements of a text</p>	<p>2.1. Identify text that uses sequence or other logical order</p> <p>2.2. Respond to <i>who, what, where, how</i> questions</p> <p>2.3. Follow one-step written instructions</p> <p>2.4. Confirm predictions about what will happen next in a text by identifying key words</p> <p>2.5. Relate prior knowledge to textual information</p> <p>2.7. Retell the central ideas of simple expository or narrative passages</p>	<p>Expository Texts: 34% of CST in Reading (informational Material)</p> <p>2.1. Use structural devices to find information</p> <p>2.3. Understand author's purpose</p> <p>2.4. Ask <i>why, what if, how</i> questions about a text</p> <p>2.6. Restate facts and details from the text</p> <p>2.7. Determine cause and effect ("reason")</p> <p>2.8. Read diagrams, charts, and graphs</p> <p>Narrative Texts: 14% of CST in Reading (Literary Response and Analysis)</p>
Literary Response Kinder and 1 st grade	<p>Students listen to and respond to stories:</p> <p>3.1. Distinguish fantasy from reality</p> <p>3.2. Identify types of everyday print materials</p> <p>3.3. Identify characters, settings, and important events</p>	<p>3.1. Identify plot, setting, and characters and beginning, middle, and end</p> <p>3.3. Recall, talk, and write about books read during the year</p>	<p>3.1. Compare plots, settings, and characters in different stories</p> <p>3.2. Generate alternative endings to plots</p> <p>3.3. Compare and contrast different versions of the same</p>

			stories that reflect different cultures
Writing Strategies	Students write words and brief sentences that are legible. Organization and Focus 1.1 Use letters and phonetic spelling to write about people, objects, and events 1.2 Write consonant-vowel-consonant words 1.3 Write left to right, top to bottom Penmanship 1.4 Write upper and lower case letters, attending to form	Organization and Focus 1.1 and 1.2 Select a focus or topic; use descriptive words Penmanship 1.2 Space letters, words and sentences appropriately	Organization/Penmanship/Research/Revision 36% of CST in Writing 1.1 Group related ideas and maintain a consistent focus (Edit short paragraphs for extraneous sentences, purpose, and audience) 1.2 Create readable documents with legible handwriting 1.3 Understand purpose of various reference materials 1.4 Revise drafts to improve sequence and descriptive detail
Applications	2.1 Describe people, places, things, locations, and actions 2.3 Recite short poems, rhymes, and songs	2.1 Write brief narratives describing an experience 2.2 Write brief informational descriptions of a person, place, or thing	2.3 Write a friendly letter 2.4 Write brief narratives describing an experience, with sequence and description of the setting and characters
Conventions	Sentence Structure 1.1 Use complete sentences when speaking (school-wide- <i>All</i> the time!) Spelling 1.2 Spell frequently used words independently (pre-phonetic knowledge)	Sentence Structure and Grammar 1.1 Write and speak in complete sentences 1.2 And 1.3 Identify singular/plural nouns, contractions, and possessive pronouns Punctuation, Capitalization, and Spelling 1.4 Use a period, exclamation point, or question mark appropriately 1.7 Capitalize the first word in a sentence, names of people, <i>I</i> 1.8 Spell 3- and 4-letter short vowel words and sight words correctly	Sentence Structure and Grammar 1.1 Distinguish between complete and incomplete sentences 1.2 Recognize correct word order in sentences 1.3 Identify nouns and verbs Punctuation and Capitalization 1.4 Identify the correct use of commas in letters, dates, between city and state 1.5 Use quotation marks correctly 1.6 Capitalize correctly proper nouns, letter parts, days of the week, months, and sentences Spelling 1.7 Spell frequently used, irregular words correctly 1.8 Spell basic short- and long-vowel words, r-controlled, and consonant blend patterns correctly
Listening and Speaking Strategies	1.1 Understand and follow one and two-step directions 1.2 Speak audibly in complete sentences	1.2 Ask questions for clarification 1.3 Give and follow one-and two-step instructions 2.1 Recite short poems, rhymes, and songs 2.3 Relate a story or experience in logical sequence	1.2 Ask questions for clarification 1.3 Paraphrase information shared orally by others 1.7 Recount experiences in logical sequence 1.8 Retell stories including plot, setting and characters 1.9 Report on a topic with supportive facts and details