



Writing Strategies	<p><b>52 % of CST</b>  <b>Organization/Focus</b>  1.1 Create compositions with coherent thesis and end with well-supported conclusions  1.2 Establish coherence within and among paragraphs through effective transitions  1.3 Support theses or conclusions with analogies, paraphrases, quotations, comparisons, etc.</p> <p><b>Evaluation and Revision</b>  1.6 Revise writing for word choice; appropriate organization; consistent point of view; and transitions between paragraphs, passages, and ideas</p>	<p><b>60 % of CST</b>  1.1 Establish a controlling impression or coherent thesis, maintain consistent tone, focus (2)  1.2 Use precise language, action verbs, sensory details, modifiers, active, not passive voice (3)  1.3 Identify suitable research questions and methods (1)  1.4 Identify and develop main ideas and supporting evidence (1)  1.5 Synthesize information from multiple sources (almanacs, news sources, speeches, journals) (1)  1.6 Identify appropriate use of quotations and citations, and integrate quotations/citations into text (1)  1.9 Revise writing to improve logic of organization, precision of word choice, and tone (2)</p>	<p><b>60 % of CST</b>  1.1 Demonstrate elements of discourse in narrative, expository, persuasive, or descriptive writing  1.2 Use point of view, characterization, and style for specific rhetorical and aesthetic purposes  1.3 Structure ideas and arguments in a persuasive and sophisticated way  1.4 Use rhetorical devices (parallelism, repetition, and analogy) to enhance writing  1.5 Use language in natural, fresh, and vivid ways to establish a specific tone  1.7 Use strategies to record information and organize it  1.9 Revise text to highlight voice, improve sentence variety and style, match tone to audience</p>
Applications	<p>2.1 <b>Biographical Narratives or Short Stories:</b> Employ descriptive strategies in relaying a clear incident  2.2 <b>Response to Literature:</b> Support judgments with references to other texts and authors  2.3 <b>Research Report:</b> Define a thesis and use a variety of sources of information  2.4 <b>Persuasive Composition:</b> Provide a well-defined thesis and detailed evidence in support  2.5, 2.6 <b>Write business letters</b> and other career and technical documents. State information clearly; follow conventional formats.</p>	<p><b>One Essay from either:</b>  2.7 <b>Response to Literature</b> that demonstrates a grasp of significant ideas, support views with reference to the text, shows knowledge of stylistic devices, and identifies nuances in the text  2.8 <b>Analytic Essay</b> that shows evidence in support of a thesis, summarizes information from primary or secondary source accurately, and identifies significant data, facts, and ideas</p> <p><b>A second Essay from either:</b>  2.1 <b>Biographical Narrative</b> that employs descriptive strategies in relaying a clear incident  2.9 <b>Persuasive Composition</b> that provides a well-defined thesis, detailed evidence in support, and employs the use of a specific persuasive device  2.10 <b>Business Letter</b> that presents information clearly; follows conventional formats, and uses an appropriate tone and vocabulary for the purpose</p>	<p>2.1 <b>Biographical Narrative:</b> Employ descriptive strategies in relaying a clear incident  2.2 <b>Response to Literature:</b> Support judgments with reference to other texts and authors  2.3 <b>Reflective:</b> Explore the significance of personal experiences  2.4 <b>Historical Investigations:</b> Analyze several sources and significance of an historical event or era  2.5 <b>Write job applications and resumes</b></p>
Conventions	<p><b>48% of CST</b>  <b>Sentence Structure and Grammar</b>  1.1 Use correct and varied sentence types and opening for a lively personal style  1.3 Use subordination, coordination, and apposition to indicate the relation between ideas  1.1 Edit manuscripts for correct grammar</p> <p><b>Punctuation and Capitalization and Spelling</b>  Use correct punctuation and spelling</p>	<p><b>40% of CST</b>  1.1 Identify correct use of clauses, phrases, and mechanics of punctuation (4)  1.2 Understand parallel structure, subordination, and coordination (4)  1.3 Demonstrate proper English usage and control of grammar, paragraph and sentence structure (4)  1.5 Identify appropriate manuscript requirements (title page, integration of source materials, quotes) (1)</p>	<p><b>40% of CST</b>  1.1 Demonstrate control of grammar, diction, paragraph and sentence structure, and English usage  1.2 Produce legible work that shows accurate spelling and correct punctuation and capitalization<sup>10.12</sup></p>
Listening and Speaking Strategies and applications	<p>1.4 Recite poems of 4-6 stanzas  2.1 Deliver narrative presentations using a range of strategies  2.2 Deliver oral responses to literature  2.3 Deliver a research presentation</p>		