

8th / 10th / 11th and 12th Grade Essential Social Studies Standards

Based on State Key Content Standards, compiled by Pulliam Group

Strand	Standard 8 th Grade	Standard 10 th Grade Based on the Blueprint for CAHSEE, STAR and State Content Standards	Standard 11 th /12 th Grade Based on the Blueprint for CAHSEE, STAR and State Content Standards
Chronological and Spatial Thinking	<ol style="list-style-type: none"> 1. Evaluate consequences of past events, comparing present to past. 2. Analyze changes in technology, politics, values, and beliefs. 3. Use maps to interpret migration and other effects of geography. 4. Relate current events to physical and human characteristics of regions. 	<ol style="list-style-type: none"> 1. Evaluate consequences of past events, comparing present to past. 2. Analyze changes in technology, politics, values, and beliefs. 3. Use maps to interpret migration, and other effects of geography. 4. Relate current events to physical and human characteristics of regions. 	<ol style="list-style-type: none"> 1. Evaluate consequences of past events, comparing present to past. 2. Analyze changes in technology, politics, values, and beliefs. 3. Use maps to interpret migration, and other effects of geography.
Historical Research, Point of View	<ol style="list-style-type: none"> 2. Identify bias and prejudice in historical interpretation. 4. Collect, evaluate, and use primary and secondary sources in written presentations. 	<ol style="list-style-type: none"> 1. Distinguish valid vs. fallacious arguments in historical interpretation. 2. Identify bias and prejudice in historical interpretation. 4. Collect, evaluate, and use primary and secondary sources in written presentation. 	<ol style="list-style-type: none"> 1. Distinguish valid vs. fallacious arguments in historical interpretation. 2. Identify bias and prejudice in historical interpretation. 4. Collect, evaluate, and use primary and secondary sources in written presentations.
Historical Interpretation	<ol style="list-style-type: none"> 1. Show connections between events and socio-economic/political issues of the time. 2. Students recognize the complexity and historical causes and effects. 	<ol style="list-style-type: none"> 1. Show connections between events and socio-economic/political issues of the time. 2. Students recognize the complexity of historical causes and effects. 4. Understand the impact of events; recognize that events could take other directions. 	<ol style="list-style-type: none"> 1. Show connections between events and socio-economic/political issues of the time. 4. Understand the impact of events; recognize that events could take other directions. 5. Examine the environment policy issues resulting from land usage.
	<p>8.1 Development of American constitutional democracy.</p> <ol style="list-style-type: none"> 1. Describe the relationship between the moral and political ideas of the Great Awakening and the development of revolutionary fervor. 3. Analyze how the American Revolution affected other nations, especially France. 	<p>10.1 Western political thought 5%</p> <ol style="list-style-type: none"> 1. Analyze Judeo-Christian and Greco-Roman views of law, faith, and individual duty. 2. Use Politics and Republic to trace Western ideas about tyranny and law. 	<p>11.1 Declaration of Independence and founding of the nation. 7%</p> <ol style="list-style-type: none"> 1. Describe the Enlightenment and rise of democratic ideas. 2. <u>Describe origins of the revolution, the unalienable rights philosophy, and the debates during the drafting and ratification of the Constitution; the addition of the Bill of Rights.</u> 3. Understand the history of the Constitution after 1789 and federal vs. state authority. 4. Examine the effects of the Civil War and Reconstruction and of the industrial revolution and the emergence in the late 19th Century of the U.S. as a world power.
	<p>8.2 U.S. Constitution and implied powers of the federal government.</p> <ol style="list-style-type: none"> 1. Discuss the significance of the Magna Carta, the English Bill of Rights, and the Mayflower Compact. 2. Analyze the Articles of Confederation and the Constitution and the success of each in implementing the ideals of the Declaration of Independence. 3. Evaluate the major debates that occurred during the development of the Constitution. 6. Enumerate the powers of government set forth in the Constitution and then fundamental liberties ensured by the Bill of Rights. 7. Describe the principles of federalism, dual sovereignty, separation of powers, checks and balances, the nature and purpose of majority rule. 	<p>10.2 Revolutions in Europe and America 13%</p> <ol style="list-style-type: none"> 1. Compare major ideas of philosophers and effects on the democratic Strand. 2. List principles of the Magna Carta, Declaration of Independence, and Bill of Rights. 3. Know the character of the American Revolution and its significance to other nations. 	<p>11.2 The rise of industrialization, rural to urban migration and immigration from Europe. 13.5%</p> <ol style="list-style-type: none"> 1. <u>Know effect of industrialization on working conditions, and Sinclair's, <i>The Jungle</i>.</u> 2. <u>Describe the changing landscape, growth of cities, divisions of race, ethnicity, and class.</u> 3. Trace the effect of the Americanization movement. 4. Analyze the effect of political machines. 5. Discuss corporate mergers producing trusts/cartels and the policies of industrial leaders. 6. Trace the economic development of U.S. as a major industrial power. 9. Understand the effect of political programs and activities of the Progressives.

	<p>8.3 American political system</p> <p>4. Understand how the conflicts between Thomas Jefferson and Alexander Hamilton resulted in the emergence of two political parties.</p> <p>5. Know the significance of domestic resistance movements and ways in which the central government responded to such movements (e.g., Shay's Rebellion, The Whiskey Rebellion).</p> <p>6. Understand the functions and responsibilities of a free press.</p>	<p>10.3 Effect of Industrial Revolution 12%</p> <ol style="list-style-type: none"> 1. Analyze why England was the first country to industrialize. 2. Examine social, economic, and cultural effects of the Industrial Revolution.* 3. Describe growth and migration of populations. 4. Trace the evolution of work and labor from slavery to unions. 6. Analyze the emergence of capitalism as the dominant economic pattern. 7. Describe the emergence of Romanticism in art and literature. 	<p>11.3 Religion in early America 8%</p> <ol style="list-style-type: none"> 1. <u>Describe the contributions of religious groups to American civic principles and reform.</u> 2. Describe the great religious revivals, their leaders, and their impact on the times. 3. Cite incidences of religious intolerance and expanding pluralism due to immigration.
	<p>8.4 People of the New Nation</p> <ol style="list-style-type: none"> 1. Describe the country's landscapes, political divisions, and territorial expansion during the terms of the first four presidents. 4. Analyze the rise of capitalism and the economic problems and conflicts that accompanied it. 	<p>10.4 New Imperialism 5%</p> <ol style="list-style-type: none"> 1. Describe the rise of industrial economics and their link to imperialism. 4. Describe the independence struggles of the colonized regions of the world. 	<p>11.4 The rise of the U.S. as a world power 10%</p> <ol style="list-style-type: none"> 1. List the purpose and effects of the Open Door policy. 2. Describe the Spanish-American War and U.S. expansion in the South Pacific. 3. Discuss America's role in the Panama Revolution and the building of the Panama Canal. 4. <u>Explain "Big Stick", "Dollar", and "Moral Diplomacy".</u> 5. Analyze the political, economic and social ramifications of WWI on the home front. 6. <u>Trace the declining role of Great Britain and expanding role of U.S. after WWII.</u>
	<p>8.5 U.S. Foreign policy in the early Republic</p> <ol style="list-style-type: none"> 1. Understand the political and economic causes and consequences of the War of 1812 and know the major battles, leaders, and events that led to a final peace. 	<p>10.5 World War I 12%</p> <ol style="list-style-type: none"> 1. Analyze the arguments for entering into war presented by all sides. 	<p>11.5 The 1920's 7%</p> <ol style="list-style-type: none"> 1. Discuss policies of Warren Harding, Calvin Coolidge, and Herbert Hoover. 2. Analyze international and domestic events and interests that prompted attacks on civil liberties. * 3. <u>Describe the passage of the 18th Amendment to the Constitution and Prohibition.</u> 4. Analyze the passage of the 19th Amendment and the changing role of women in society. 5. Describe the Harlem Renaissance and new trends in literature, music, and art. 6. Trace the growth of radio and movies and their effect on culture. 7. <u>Discuss the rise of mass production and its effect on the economy and culture.</u>
	<p>8.6 American people from 1800 to the mid 1800's</p> <ol style="list-style-type: none"> 2. Outline the physical obstacles to and the economic and political factors involved in building a network of roads, canals, and railroads. 4. Study the lives of black Americans who gained freedom in the North and founded schools and churches to advance their rights and communities. 6. Examine the women's suffrage movement. 	<p>10.6 Effects of World War I 12%</p> <ol style="list-style-type: none"> 1. Analyze the terms and influence of the Treaty of Versailles and Wilson's 14 Points. 2. Describe the effects of the war and its peace treaties on population movement, the international economy and shifts in the geographic and political borders of Europe. 4. Discuss the influence of WWI on literature and art (the "lost generation") 	<p>11.6 The Great Depression and the New Deal 13.5%</p> <ol style="list-style-type: none"> 1. Describe the rise of the Federal Reserve and economic weakness in the late 1920's. 2. <u>Know the principle causes of the Great Depression and steps taken to combat the crisis.</u> 3. Discuss the human toll of the Depression, especially the effects of the Dust Bowl on California. 4. <u>Analyze the economic policies of the New Deal and the expanded role of the federal government. *</u> 5. Trace the advances and retreats of organized labor, from AFL/CIO to current issues. *
	<p>8.7 American people in the South from 1800 to the mid-1800's.</p> <ol style="list-style-type: none"> 1. Describe the development of the agrarian economy in the South, identify the locations of the cotton-producing states, and discuss the significance of cotton and the cotton gin. 2. Trace the origins and development of slavery; its effects on black Americans and on the region's political, social, religious, economic, and cultural development. 	<p>10.7 Rise of Totalitarianism 10%</p> <ol style="list-style-type: none"> 1. Understand the causes, consequences of the Russian Revolution (Lenin's totalitarianism) 3. Analyze the rise, aggression, and costs of totalitarianism in Germany, Italy, and USSR. 	<p>11.7 American participation in WWII 8%</p> <ol style="list-style-type: none"> 1. <u>Examine origins of American involvement in the war, especially Pearl Harbor.</u> 2. <u>Explain U.S. & Allied wartime strategy, including major battles; Midway, Normandy. *</u> 3. Identify the role and sacrifices of American soldiers and special forces. * 4. Analyze Roosevelt's foreign policies during WWII (e.g. Four Freedoms speech). 5. Discuss the effect of the war on racial/ethnic groups at home. *

	<p>4. Compare the lives of and opportunities for free blacks in the North with those of free blacks in the South.</p>		<p>6. Describe wartime developments in aviation, weaponry, communications, and medicine. <u>7. Discuss the decision to use atomic bombs (Hiroshima & Nagasaki) and consequences.</u> 8. Analyze the effects of massive aid given to western Europe I the Marshall Plan.</p>
	<p>8.8 American people in the West from 1800 to the mid- 1800's. 2. Describe the purpose, challenges, and economic incentives associated with westward expansion, including the concept of Manifest Destiny. 4. Examine the importance of the great rivers and struggles over water rights. 5. Discuss Mexican settlements and their locations, cultural traditions, attitudes toward slavery, land-grant system and economics. 6. Describe the Texas War for Independence and the Mexican-American War.</p>	<p>10.8 World War II 10% 1. Compare the drives for empire in Germany, Italy and Japan. 2. Understand the role of appeasement and isolationism prior to the war. 3. Identify and locate the Allied and Axis powers on a map and discuss the major turning points of the war. 4. Describe the political, diplomatic, and military leaders during the war. 5. Analyze Nazi policies that lead to the Holocaust.</p>	<p>11.8 Post WWII economic boon and social transformation 8% 1. <u>Trace the growth of service sector, white collar, and professional sector jobs.</u> 2. Describe the significance of Mexican immigration on the economy, especially in California. 3. Examine Truman's labor policy and congressional reaction to it. <u>4. Analyze new government spending on defense, welfare, the national debt, and education.</u> 5. Describe the increased powers of the presidency: the Depression, WWII, and the Cold War <u>7. Describe the effects of technological developments on society and the economy since 1945.</u> 8. Discuss origins of forms of popular culture such as jazz, sports, and artistic style.</p>
	<p>8.9 Early attempts to abolish slavery 2. Discuss the abolition of slavery in early state constitutions. 4. Discuss the importance of the slavery issue as raised by the annexation of Texas and California's admission to the union as a free state under the Compromise of 1850. 6. Describe the lives of free blacks and the laws that limited their freedom and economic opportunities.</p>	<p>10.9 Post WWII 12% 1. Identify the economic and military power shifts cause by the war. 2. Analyze the cause and course of the Cold War, including competition for influence. 3. Understand importance of the Truman Doctrine and the Marshall Plan. 6. Understand the significance and effect of the location and establishment of Israel. 7. Analyze the reasons for the collapse of the Soviet Union. 8. Discuss the purposes and functions of the Warsaw Pact, NATO, SEATO, and the OAS.</p>	<p>11.9 U.S. Foreign Policy since WWII 10% 1. <u>Discuss the United Nations and other international agencies and their effect. *</u> 2. Understand the role of alliances including NATO and SEATO during the Cold War. <u>3. Trace the origins and geopolitical consequences of the Cold War and containment. *</u> 4. List the effects of foreign policy on domestic policies (Vietnam, "nuclear freeze"). 5. Analyze the role of the Reagan Administration and other factors in the Cold War victory. <u>6. Describe the strategic, political and economic factors in Middle East policy, Gulf War.</u> 7. Examine U.S.- Mexican relations in the 20th Century.</p>
	<p>8.10 Civil War 2. Trace the boundaries constituting the North and the South, the geographical differences between the two regions, and the difference between agrarian and industrialists. 3. Identify the constitutional issues posed by the doctrine of nullification and secession and the earliest origins of that doctrine. 5. Study the views and lives of leaders and soldiers on both sides of the war, including those of black soldiers and regiments. 6. Describe critical developments and events in the war, including the major battles, geographical advantages and obstacles, technological advances, and General Lee's surrender at Appomattox. 7. Explain how the war affected combatants, civilians, the physical environment, and future warfare.</p>	<p>10.10 Nation Building 5% 10. Analyze recent incidents of nation building in the Middle East, African, Latin America, Mexico, and China.</p>	<p>11.10 Development of Federal civil rights and voting rights 8% 1. <u>Explain how demands of African-Americans helped produce a stimulus for civil rights. *</u> 2. Describe the key events, policies, and court cases in the evolution of Civil Rights. * 3. Describe the collaboration that ended racial segregation in higher education. 4. <u>Examine the role of major civil rights advocates and significant speeches, letters, etc. *</u> 5. Discuss the diffusion of the civil rights movement to other ethnic groups. 6. Analyze the passage and effect of civil rights and voting legislation. * 7. Describe the women's rights movement from its beginnings to the present.</p>
	<p>8.11 Reconstruction 1. List the original aims of Reconstruction and describe its effects on the political and social</p>		<p>11.11 Major social problems/domestic policy issues in contemporary American society. 1. <u>Discuss the reasons for the nation's changing</u></p>

	<p>structures of different regions.</p> <p>3. Understand the effects of the Freedmen’s Bureau and the restrictions placed on the rights and opportunities of freedmen, including racial segregation.</p>		<p><u>immigration policy and its effects.</u></p> <p>2. Know significant speeches of presidents since Truman (civil right, environment, etc.). *</p> <p>3. Describe the changing role of women in society and changing family structures.</p> <p>4. Explain the constitutional crisis originating from the Watergate scandal.</p> <p>5. <u>Trace the impact, need and controversies associated with environment conservation.</u> *</p> <p>6. <u>Analyze the persistence of poverty and how it influences social policy.</u></p> <p>7. Explain how federal, state, and local governments have responded to social issues. *</p>
	<p>8.12 Industrial Revolution</p> <p>5. Examine the location and effects of urbanization, renewed immigration, and industrialization.</p> <p>6. Discuss child labor, working conditions, and laissez-faire policies toward big business and examine the labor movement, including its leaders, its demand for collective bargaining, and its strikes and protest over labor conditions.</p> <p>8. Identify the characteristics and impact of Grangerism and Populism.</p> <p>9. Name the significant inventors and their inventions and identify how they improved the quality of life (e.g., Thomas Edison, Alexander Graham Bell, Orville and Wilbur Wright).</p>		

8-10-11

* refer to full text of standard for more specificity