

Dear Parents, Students and CORE Community,

I am writing to say what a pleasure it has been to follow the CORE school group from the beginning of the school year. CORE offers so many events, so many activities, so many students making a difference in their community. It gives me tremendous pride to be affiliated with this collection of people.

On an afternoon in September I had the good fortune to be able to attend one of the Camptonville girl's volleyball games. It was so exciting to me that Camptonville has a team, is on the roster, and won the first game! After the game I introduced myself and spoke briefly with the coach. I found out that our teams need places to practice during inclement weather, so if you belong to a church or organization that might be able to provide a gym for practice please contact the school office. Go Coyotes!!

I will sign up for my Safeway card today. Thanks for putting the reminder in the newsletter. I am more than happy to gather funds for the school, and this is the easy way. I would also like to know if anyone is interested in helping have a Scholastic Book Faire at Camptonville. Scholastic sends books to sell, to the school. We would need someone to manage the "bookstore" and the school gains books for the library. If anyone is interested please contact the school office.

It just does my heart good to know that students going to Washington D.C. scored so well on the History Questionnaire. Since they were babies we have tried to offer our children hands-on experiences. The Washington D.C. trip is the ultimate hands-on experience with opportunities students can draw from the rest of their lives. I am saving now so my grandchildren can go. We put away \$10.00 a month and put money in the account on special occasions. By the time they get to 8th grade they will have the funds to travel.

I hope parents and students attend the Career and College Planning Workshop. As a parent that was one of the most beneficial workshops I attended, because it answered the money questions and helped me to procure funds to assist our family. Before this workshop I was befuddled about which direction to take. I was able to go step by step through the FAFSA during the workshop and ended up having everything completed at the end of the workshop, along with all my questions answered. If you have questions or might think you can't afford to send your student to college this workshop is crucial.

Congratulations to Roah McCloud and Flare (the Lizard), wonderful, fun photos in the last newsletter. Nice to see Carol Barkley, the CDE Charter Director so impressed, I would like to send my personal thanks to Angela. While other schools stress over WASC I am sure we will come through with flying colors, thanks to everyone's hard work and dedication.

So proud to be a part of CORE Schools,

Lizabeth Lundberg

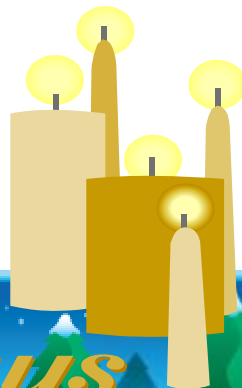
Governance Board Meetings

CORE Placer– Dec 9, 5pm Colfax

CORE @ TCA– Dec 10 Nevada City,
Jan 14 Marysville

CORE Butte– Dec 11, 10am Chico

*Happy
Holidays*



CORE COUNSELING CORNER



Washington DC Trip in May – Eighth grade students who attended a WorldStrides trip scored 34.5% higher on a US History questionnaire than those who had classroom instruction alone. If you want to encourage learning to rise above and beyond the classroom walls pick up a registration packet from the Center and register online today. There will be a meeting for interested travelers soon in Marysville.

Bay Area Passages Trip for High School Students – February 18 & 19 Students will visit the King Tut exhibit at the de Young Museum, the California Maritime Academy, Expressions College for Digital Arts, and the California Culinary Academy. We will overnight at the San Francisco Fisherman's Wharf Hostel at Fort Mason. Space is limited: Students will need to sign up by November 5th. Cost is \$45.00. Parents are welcome.

High School Dance –CORE @ the Camptonville Academy will be holding a winter dance on December 17th. Marysville students collaborated with CORE Placer students on the theme; which is Bella Note (Beautiful Night) Details will be posted soon at both Centers, and tickets will be available next week. The dance will be held at Friday Night Live in Marysville. It will start with an Italian Dinner at 6:00, followed by a Dance from 7:00 to 9:30. If you need transportation, please let us know when purchasing a ticket.

Sutter's Fort Learning experience on February 16:

CORE families we have a wonderful learning program available to all our students and their families each year at Sutter's Fort in Sacramento. For our school, this is an event for the entire family, not just fourth graders. Everyone dresses in 1846 style (not hard to do with the help of thrift store bargains) and lives for 24 hours within the walls of Sutter's Fort. We make our own food, (entrees, bread, cookies, sweet rolls), candles, yarn, dolls, and wooden stools. We learn about fur trapping, blacksmithing and doctors from that time. The front desk at your center has the registration materials and also your personalized learning teacher has the ability to help you with the registration. You can also call or e-mail Susan Fleming for answers to specific questions (692-2898 or SusanDP@netzero.net). Get signed up right away.

REACH FOR THE FUTURE CONFERENCE March 4th – 6th Registration Packet is due December 1st The 2010 Reach For The Future Registration packet is now available. If you are a returning conference participant - you know what an amazing opportunity this is for CORE High School students. If you have not attended in the past - here is your chance. Reach participants will build relationships, learn leadership and life skills, network with hundreds of young people from across California and take home strategies to implement in their schools and communities. This conference fills up very quickly - so don't wait - Marlene Brenden will submit our first batch of registrations on December 1st. **WHERE:** Richardson Springs **COST:** \$100 – EU's accepted **HOW:** Get your registration packet from the front desk and turn in with a PO for \$100. 2nd batch final deadline is December 15th but don't wait until the last minute.

December 4th 9am - noon Come ice skating with your CORE friends at Skatetown in Roseville. 1009 Orlando Avenue, Roseville 12 EU's / student other participants \$8 Call Susan Fleming for more information: 692-2898 OR -- e-mail to SusanDPF@netzero.net

CORE ANNOUNCEMENTS SECTION



Tri-County ROP director, Eric Pomeroy will be speaking at the Marysville Resource Center on Friday, December 4th at 11:00 am. He will be bringing students and partners in the community to share their successes and experience. To find out more about the Regional Occupational Program visit <http://rop.sutter.k12.ca.us/>

[ACT Test](#)

The ACT test is given six times per year. The cost of the ACT test is \$46.00-Math with writing and \$31.00-no writing. Registration is completed online only. Get ACT Test dates and registration at www.act.org.

[Scholastic Aptitude Test \(SAT\) and SAT subject tests:](#)

The SAT test is given seven times per year. The cost for the SAT test is \$43.00. The SAT subject test is \$20.00 for registration and \$8.00 - \$20.00 per test depending on the subject. Get SAT Test dates and registration at www.collegeboard.com



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- Click on "1-Sign-Up"
- Present your Club Card every time you shop and earn our school earns!

It's Easy to Renew

If you participated last year, don't forget to renew to continue earning Safeway contributions.

- Have your Safeway Club Card number available
 - Visit www.escrip.com
 - Click on "YES RENEW"
- For uninterrupted contributions, renew annually by November 1.

Students! Parents! Do you want to get into shape? We are now offering Nextfit! Listen to your own personal trainer through your headphones. Students may use their EU's & receive credit while benefiting your health; contact your PL Teacher. Parents can purchase Nextfit through the school and help fundraise for your school as you get fit!

CORE BUTTE HIGHLIGHTS CONTINUED



More photos of the Harper Family having a great time at The Monterey Bay Aquarium.



CORE PLACER HIGHLIGHTS



ENGINE THEORY AT THE COLFAX CENTER

This semester the auto class at the Colfax Center has been studying different types of automobiles and how they can be used. With the help of Teaching Assistant Brian Best, the students who are in grades 5-8 had an orientation on the types of tools that mechanics use. They also viewed the film biography of Henry Ford in which they saw the development of early cars. Near the beginning of the class each student was given a carburetor to take apart and then put back together. The members of the class have now begun disassembling two Volkswagen air-cooled engines in order to study the various parts of an engine and how they relate to each other. By the end of the semester, the students will have reassembled the engines and learned more about the automobile industry by watching films about the history of the Volkswagen and the modern assembly line.



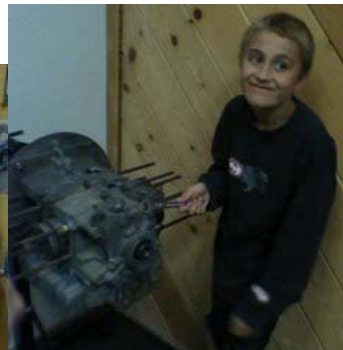
Teacher Chris Johnson in the back. From left to right: Jacob Russon, Devon Reed, Jacob Brewer, Luke Reed, Brian Best (class TA)



Devon Reed and Jacob Brewer



Jacob Russon



Luke Reed



Christian and Jessica Liu's first violin lesson with Teacher Tom Wernigg



Bierwagen's Field Trip



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Good Things Come from Students Coming Together By Serene Turner – High School Counselor

Fourteen eager students turned out for the second high school meeting, and a slightly different mix of 14 turned out for the dance committee meeting I hosted on Friday, November 6th. Here is something I learned about our students from the 40 developmental asset checklist that students filled out as we went through each of the assets as a class. I tallied them that evening then compared this data to national results for a similar survey to find the percentages of young people who report experiencing each asset. Our student sample experienced asset #38, Self Esteem, less than the national percentile. The checkbox, "I feel good about myself", tallied very low, which I found surprising and disturbing. I'll be discussing this discovery at our staff meeting and focusing on ways to foster self-esteem within our student population. This great bunch of young adults came up with the following list of opportunities that would help them to feel more connected with other students on our campus.

1. Have a Literature Parade where students dress as a literary character and parade through the center the day of our Literature Fair .
2. Spirit week - Tues, & Thurs. of the HS Dance Week students create "Hat Day" where they don funny hats. Thursday could be "Complimentary Day" where the students wear complimentary colors, then go around complimenting each other all day.
3. Talent Show on a Friday afternoon where students can sing, read their poetry, dance, or perform to entertain their friends.
4. Exercise or Dodge Ball on a Friday afternoon for healthy activity with friends.
5. Pet Show and petting zoo on a Friday afternoon where students share their pets and tell unique and funny stories about them.
6. Mediaeval Siege Fair with historical costumes and ???
7. Geek Festival—the technology geeks share their obsolete but fascinating equipment, or new technology with other geeks
8. Inter CORE Academic Competition between the three resource centers - Jeopardy Style or a Spelling Bee Challenge
9. Middle school Dance - in the auditorium on a Friday evening with chaperones, i-pod music and festive snacks.
10. Alumni Reunion



Anyone want to volunteer to help me implement these ideas for our students? Email me at sereneturner@yahoo.com. Here is a great website for reference to the Forty Developmental assets: <http://www.search-institute.org/developmental-assets>

MARK YOUR CALENDAR

CORE @ TCA

Dec 1 Learning Period Three Ends
Dec 21– Jan 1 Winter Break, No School
Jan 15 Learning Period Four ends
Jan 15 Last Day of Fall Semester
Jan 18 Martin Luther King Day
Jan 19 First Day of Spring Semester

CORE Butte

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CORE Placer

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